



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL



PERIODIC TEST-1 2025-26 ENGLISH

Class: IX
Date: 11.06.26
Admission no:

Time: 1hr
Max Marks: 25
Roll no:

General Instructions:

1. The question paper contains FOUR sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS

I. Read the passage and answer the questions.

(7 marks)

In today's rapidly changing world, technology has become an inseparable part of human life. From communication to education, from healthcare to transportation, its influence is visible everywhere. While technology has made life easier and more efficient, it has also created certain challenges that cannot be ignored.

One of the major concerns is the increasing dependence on digital devices. Students often rely more on search engines than on books, which may affect deep reading and critical thinking skills. Similarly, excessive use of social media has led to reduced face-to-face interaction among individuals, weakening real human connections.

On the positive side, technology has revolutionized education. Online learning platforms allow students to access knowledge from anywhere in the world. Doctors can now treat patients remotely, and scientists can collaborate across continents. During global crises like pandemics, technology has proven to be a lifeline.

However, the key lies in balance. Technology should be used as a tool for growth, not as a replacement for human effort or relationships. Responsible usage, digital discipline, and awareness can help society enjoy its benefits while minimizing its drawbacks.

1. What is the main idea of the passage?
 - a) Technology is harmful
 - b) Technology has only benefits
 - c) Technology has both advantages and disadvantages
 - d) Technology should be avoided
3. What is a major concern mentioned in the passage?

- a) Lack of electricity
- b) Over-dependence on digital devices
- c) Shortage of books
- d) Increase in sports activities

4. What has technology improved in education?

- a) School uniforms
- b) Online learning access
- c) Exam difficulty
- d) Classroom size

4. What is suggested as the key to using technology wisely?

Balance / Responsible usage / Digital discipline and awareness

5. What habit is affecting students negatively?

Over-reliance on search engines instead of books

6. Find a word from the passage that means “essential or necessary”

Inseparable

7. Find a word that means “increase in importance or change completely”

Revolutionized

SECTION B: GRAMMAR

(4 marks)

II. Read the following passage and fill in with suitable words which have been omitted to complete the passage. (0.5x4=2)

The twins stayed at their granny’s house for a month before their classes started. During their stay granny taught them how to paint. So before leaving the twins decided to their gift granny with a beautiful painting.

III. Change the following into indirect speech.

(1×2=2)

a. Riya: “Are you going to the library?”

b. Aman: “Yes, I need to return a book.”

Riya asked Aman (i) if he was going to the library. Aman replied (ii) that he needed to return a book.

SECTION C: WRITING SKILL

(4 marks)

IV. Write any of the following:

- a. Draft an E-mail for your friend informing him that you are reaching his city by train at about 9.30 p.m. You are a newcomer to his city and he has to come to receive you at the station.

From:

To:

Date:

Subject : Arrival Details and Request to Receive Me at the Station

Dear friend,

I hope this email finds you in good health and high spirits.

I am writing to inform you that I will be arriving in your city tomorrow by train at approximately 9:30 p.m. As this will be my first visit, I am not familiar with the routes and local arrangements.

I would be grateful if you could come to the railway station to receive me. Your presence will make my arrival comfortable and help me avoid any confusion at such a late hour. Please let me know if this timing is convenient for you.

I am really looking forward to meeting you after such a long time and spending some wonderful moments together.

Kindly confirm your availability.

Thank you

Name

Your friend

OR

- b. You have been selected to represent your school in an inter-school sports competition. Write an application to your Principal requesting leave for practice and participation.

To,

The Principal

[School Name]

[City]

Date: [Insert Date]

Subject: Request for Leave for Practice and Participation in Inter-School Sports Competition

Respected Sir/Madam,

I am pleased to inform you that I have been selected to represent our school in an upcoming inter-school sports competition. This is a great honour for me as well as for our institution. The competition is scheduled to be held from [start date] to [end date], and I am required to attend intensive practice sessions prior to the event to ensure good performance.

Therefore, I kindly request you to grant me leave during this period so that I can participate wholeheartedly in both the practice sessions and the competition. I assure you that I will take full responsibility for completing all missed lessons, notes, and assignments promptly.

I hope for your kind support and encouragement.

Thanking you.

Yours obediently/sincerely

[Name]

SECTION D: LITERATURE

(10 marks)

V. Answer any two of the following questions in about 40 -50 words.

(2×2=4)

- a. "Learning has no age limit." Justify this statement with reference to the story.

The grandmother proves this by learning to read at the age of 62. Despite difficulties, her determination helps her succeed, showing that anyone can learn at any stage of life and also that there are no age barriers.

- b. What human qualities are given to the brook? How does this make the poem more interesting?

The brook talks, moves, and behaves like a human being. This personification makes the poem lively and engaging, helping readers connect with nature more deeply. Through personification, the poem becomes more engaging and imaginative.

c. What values does the story “How I Taught My Grandmother to Read” teach us? Explain with examples from the text.

The story teaches determination, respect for education, and self-reliance. The grandmother’s effort to learn shows that strong willpower can overcome any obstacle. The story also highlights the importance of education and independence, as the grandmother no longer wants to depend on others to read for her. Additionally, it teaches us the value of hard work, perseverance, and respect for knowledge.

VI. Answer any two question from the following in about 60-80 words.

(2×3=6)

- a. Describe the journey of the grandmother from being illiterate to becoming independent. What challenges did she face and how did she overcome them?

The grandmother started as an illiterate woman who depended on others. She felt helpless when she couldn’t read her favourite story. Determined to overcome this, she began learning with her granddaughter’s help. Despite her age, she practiced regularly and worked hard. Eventually, she learned to read independently, gaining confidence and self-respect. Her journey shows that determination and dedication can overcome any challenge.

- b. Describe the journey of the brook from its origin to its end. How does the poet use vivid imagery and movement to show the changing nature of the brook? Explain the line “For men may come and men may go, but I go on forever” in the context of the poem.

In the poem, the brook begins its journey from the hills, where it is born among stones and small streams. It flows quickly over pebbles, making a cheerful sound as it moves. As it travels further, it passes through valleys, fields, and villages. The brook sometimes flows smoothly and calmly, while at other times it rushes noisily over rocks and curves. The poet uses vivid imagery such as “bicker,” “babble,” and “chatter” to show the lively movement of the brook and make it seem like a living being.

The line “For men may come and men may go, but I go on forever” highlights the contrast between human life and nature. Human life is temporary, while the brook symbolizes continuity and permanence. No matter what changes happen in the world, the brook keeps flowing endlessly, representing the eternal cycle of nature.

- c. Discuss how sound devices are used in the poem to bring out the movement and musical quality of the brook. Give suitable examples from the poem to support your answer.

In the poem, the poet makes effective use of sound devices such as alliteration, repetition, and onomatopoeia to reflect the movement and musical nature of the brook. Words like “babble,” “chatter,” “gurgle,” and “murmur” are examples of onomatopoeia, as they imitate the natural sounds of flowing water. These words help the reader hear the brook as it moves along. These sound devices create a musical effect and make the poem lively and engaging. They also help to vividly present the different speeds and moods of the brook as it flows through various landscapes.